VISION 2030
المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

اعتماد
NCAAA

هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

Course Specifications

Course Title:	Introduction to linguistics 1
Course Code:	3012260-3
Program:	English Language 301200
Department:	English Language
College:	Al-Leith University College
Institution:	Umm Al-Qura University

Table of Contents

A. Course Identification

1. Credit hours: 3 hours	

2. Course type

a.   University ☐   College ☐   Department ☑   Others ☐

b.   Required ☑   Elective ☐

3. Level/year at which this course is offered: Level 4 /2nd year

4. Pre-requisites for this course (if any)**:**

Writing 3 /Structure 3

5. Co-requisites for this course (if any)**:**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	3 hours per week	100%
2	**Blended**	0	0%
3	**E-learning**	0	0%
4	**Correspondence**	0	0%
5	**Other**	0	0%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	**Lecture**	(3 hours) x (15 weeks)
2	**Laboratory/Studio**	0
3	**Tutorial**	0
4	**Others** (specify)	(1 hour) x (15 weeks)
	Total	60 hours
Other Learning Hours*		
1	**Study**	(1 hour) x (15 weeks)
2	**Assignments**	(1 hour) x (15 weeks)
3	**Library**	(1 hour) x (15 weeks)
4	**Projects/Research Essays/Theses**	0
5	**Others** (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The course introduces students to the topic of how languages are studied, with English as a major example. It is the first course in linguistics that the students take. It, therefore, presents

them with a general linguistic description of language. The areas of linguistic inquiry taught in this course are phonetics, phonology, morphology, syntax, and semantics. It also introduces students to the study of language change and historical linguistics. While the course prepares students for the upper level courses in linguistics, it is by no means an extensive study of each of these areas of linguistics.

2. Course Main Objective
To have general knowledge of the basic issues in the areas of theoretical and applied linguistics.
To have knowledge of the basic terminology that will be instrumental in their study of each of these topics in detail.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Understand the basic issues in the areas of theoretical and applied linguistics.	K1
1.2	Introduce the concepts of societies and linguistic identities.	K2
1.3	Have knowledge of the basic terminology that will be instrumental in their study of each of these topics in detail.	K3
2	**Skills :**	
2.1	Solve linguistic problems, e.g., analyze the internal structure of words and sentences.	S1
2.2	Identify and survey the general branches of linguistics.	S2
3	**Competence:**	
3.1	Recognize language issues such as first and second language development, as well as language change.	C1
3.2	Recognize the complexity of language and language studies.	C2

C. Course Content

No	List of Topics	Contact Hours
	Introduction	2
1	Language	3
2	Phonetics	3
3	Phonology	3
4	Morphology	3
5	Syntax	3
6	Semantics	3
7	Historical Linguistics	3
8	Revision	2
	Total	**25**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.1	Understand the basic issues in the areas of theoretical and applied linguistics.	Students are lectured on the main topics and involved in doing exercise-based activities.	exams, participation and class discussion, and homework
1.2	Have knowledge of the basic terminology that will be instrumental in their study of each of these topics in detail.	Lectures Individual work Team/peer work Class discussion	Exams (midterm/final) Homework/ Participation
2.0	**Skills**		
2.1	Solve linguistic problems, e.g., analyze the internal structure of words and sentences	Students are involved in doing exercise-based activities.	Students are assessed based on their performance on exercise-based activities.
2.2	Identify and survey the general branches of linguistics.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/ Participation
3.0	**Competence**		
3.1	Recognize language issues such as first and second language development, as well as language change.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/ Participation
3.2	Recognize the complexity of language and language studies.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/ Participation

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam	10th	20%
2	Final Exam	End of term	60%
3	Group discussion & Participation	Weekly	10%
4	Assignments	Weekly	10%

Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Office hours per week

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Yule, G. (1996). *The Study of Language*. Cambridge: CUP.
Essential References Materials	Linguistics: an introduction by William Mcgregor
Electronic Materials	A variety of web-based activities
Other Learning Materials	**********

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom
Technology Resources (AV, data show, Smart Board, software, etc.)	Projector, Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	none

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	teachers	Direct
Quality of learning resources	Students	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of department:	**Dr. Hadi Hussein Al-Samadani** **Signature:**